Organization (15 points)	Preparation for presentation is minimal AND delivery is disorganized/unclear OR no presentation was prepared (0 points)	Presentation is somewhat organized <u>AND</u> only includes 1 of the required components (background information and design process) <u>AND</u> is lacking in detail (1-3 points)	and design process) OR is lacking in	The presentation is clear and well organized <u>AND</u> includes all required components (background information and design process) in moderate detail . (8-11 points)	The presentation is clear and well organized , includes all required components (background information and design process) in good detail . (12-15 points)
Participation (15 points)	engaging (e.g., flat, no enthusiasm, no eye contact) AND only 1 team member	eve contact) OR only 1 team member	Presentation delivery is somewhat engaging (e.g., exhibits moderate interest, some eye contact) with only some of the team members participating (4-7 points	Presentation delivery is engaging (e.g., enthusiastic and makes consistent eye contact) with only some of the team members participating. (8-11 points)	Presentation delivery is engaging (e.g., enthusiastic and makes consistent eye contact) with all team members participating equally. (12-15)
Tcareer research (15 points)	Career research was not addressed OR only 1 career was identified (but not discussed in depth). (0-2 points)	Career research only briefly discussed, sharing only 2 -3 titles <u>OR</u> descriptions (3-5 points)		Career research discussed 3 or more examples with good detail , <u>BUT</u> the career research is not diverse (9-11 points)	Detailed discussion of career research, including a diversity of career titles and descriptions of work done. (12-15 points)
	None given <u>OR</u> mostly in error (0-2 noints)	Demonstrates understanding and successfully applies only 1 scientific and/or technical principle. (3-5 points)	Demonstrates understanding of and successfully applies at least 2 scientific and/or technical principles (6-8points)	principles, may or may not use multiple	Demonstrates thorough understanding of relevant scientific, thermal energy terminology and/or technical principles using multiple sources of evidence (12 - 15 points)
Thermal Test Points (50 points)	Buildings will receive points based on how well they test. Score will be a calculated percentage based on how close their actual test result is compared to the lowest energy result. Given as team				
Category Points:	ratio/maximum ratio * 50				
HIGH SCHOOL ONLY - Calculation-					
Estimate energy consumption for	Teams will receive points based on how well their calculation matched actual results. Score will be a calculated percentage based on how close their calculation is to correct as compared to the closest team ratio/maximum ratio * 10				
your building (10 points)					
Category Points:					

Total Points (Sum of all Category Points):